

## Fry's Instant Sight Words and the Newspaper

This resource provides the first 600 sight words identified by Dr. Edward Fry as important for students to learn through about 4<sup>th</sup> grade and in adult education, with practice phrases and sentences, and a variety of newspaper activities.

"For instructional purposes these are usually referred to as *sight words* or *sight vocabulary* because we would like our students to recognize them in less than a second. Why? Because this enhances their chance of getting to the end of a sentence in time to remember how it began."

"Amazing, isn't it? We have over a half-million words to communicate with, but half of everything we write and read depends on only 0.02 percent--on only those 100 most frequent words." — Frank B. May in *Reading as Communication*

What exactly are "sight words?" These are words that good readers may instantly recognize without having to "figure them out." There are two reasons why sight words are an essential component of good reading: First of all, many of these words do not sound like their spellings might suggest, so "sounding them out" would be unproductive. Also, a good reader really can't afford the time to dwell on too many words, or he may lose the speed and fluency necessary for determining the author's message.

How should we decide which words to teach as sight words? Studies suggest that the most common words in our language, known as "high-frequency words" would be the best place to start. Believe it or not, the 100 most common words actually make up about 50 percent of the material we read! The 25 most common words make up about one-third of our written material (Fry, Kress, and Fountoukidis, 2000).

We can enable our students to greatly increase their reading efficiency when we teach them to read half or more of the words they encounter in a quick and automatic manner. You can probably guess correctly at many of the most common words in our written language, such as: *the, a, is, of, to, in, and, I, you, and that.*

## Newspaper Activities for Learning Fry's Instant Sight Words

**Sight Words In the News** — You can easily have your beginning reader practice sight word recognition by using the newspaper! This works very well, because sight words make up more than 50% percent of most everyday reading material. Newspapers are loaded with sight words! You'll need a highlighting marker or scissors, glue and paper to go on this treasure hunt.

Write the sight words that you wish to target on a list or on flashcards. It's important for early learners to have a model to match. For more experienced readers, you can show the list or model briefly and then have them find the target words from memory.

Give the learner a newspaper that can be cut up or marked upon. Use the highlighter to color the target words wherever they are found. Use the scissors and glue to cut the words out and paste them onto a new page to make a collage.

You can use this activity again and again! Just choose new target words & grab the newspaper.

**Fry's Newspaper Bingo** — Have students work in groups to find 25 or more Fry words in the newspaper. Have students write nine of the words on their bingo card. Place all the cut out word in a pile. Draw words from the pile. If players have the word on their card they will mark that spot. The first player to get three in a row, either down, across or diagonal, wins. The bingo board is on the last page of this resource.

**Newspaper Letters to Form Fry Words** — Cut out letters from newspaper headlines. Use the letters to form Fry words.

**Word of the Day** — The teacher should find one or more sight words in the newspaper each day to place on a vocabulary board. Then have students find that word used in sentences in the newspaper. Have students write that word on their own vocabulary list. Keep adding daily words to this vocabulary list. Have students use this list when reading and to practice the words.

**Newspaper Flashcards** — Find five sight words in large bold headlines that your students need to practice. Paste or laminate each word from the newspaper on a separate card. Hold the cards in a pile showing students one at a time. Work through them several times to see how quickly students can read them. Add two or more new words every day and continue to practice them all.

**Newspaper Concentration / Memory Game** — Help students find eight Fry's words in the newspaper that students needs to practice. Discuss the meaning and context of the words. This helps memorization.

Have students make 2 cards for each word. Shuffle the cards and place them upside down in 4 rows of 4 cards. Take turns turning over 2 cards and read each as it is turned. If the 2 cards are the same word, that player keeps them and takes another turn. Cards that do not match are turned face down again in the same place. Continue playing until all the cards have been matched. The player with the most cards wins!

**These activities adopted from Tips for Sight Words, [www.allinfoaboutreading.com](http://www.allinfoaboutreading.com).**

Scatter sight words from newspaper headlines, face-up, around the classroom. Use one copy of the word for each child playing the game. That is, if three children are playing, use three copies of each word. Call a word from the list and challenge the students to be first to find and run to the target word. You can make this as competitive or cooperative as you'd like, or even try to beat previous records.

Hide sight words from newspaper headlines around the classroom. Have students find them and return to you to read. When one word has been read, the student can go out and look for another.

From the front cover of the newspaper the teacher will call out sight words for students to find. Students will find the word and then write it down followed by the full sentence that it was found in. This helps students understand the meaning and usage of the words.

The teacher will choose a paragraph or two from the newspaper that contains several Fry words. Have students read the section and highlight the Fry words they find. Now read the text in unison, but allow the student to read the highlighted words alone. Remediate students that missed some of the words.

Read a sight word together in the newspaper several times, spell it out loud, then have students blot out a letter with a marker. Read the word again, visualizing the missing letter. Be sure to spell again on each round. Continue to blot out letters, then read and spell until the word is no longer visible. Now have students write the word in a sentence.

Have students find Fry words in the newspaper. Then have students cut out the words and place them in alphabetic order. Students could also write a sentence using each word.

Have student trace over sight words found in headlines and regular text in the newspaper. This will help them remember words and develop printing skills in small and large sizes.

## First 100 Words – PreK to 1<sup>st</sup> Grade

	<i>Group 1a</i>	<i>Group 1b</i>	<i>Group 1c</i>	<i>Group 1d</i>
1.	the	he	go	who
2.	a	I	see	an
3.	is	they	then	their
4.	you	one	us	she
5.	to	good	no	new
6.	and	me	him	said
7.	we	about	by	did
8.	that	had	was	boy
9.	in	if	come	three
10.	not	some	get	down
11.	for	up	or	work
12.	at	her	two	put
13.	with	do	man	were
14.	it	when	little	before
15.	on	so	has	just
16.	can	my	them	long
17.	will	very	how	here
18.	are	all	like	other
19.	of	would	our	old
20.	this	any	what	take
21.	your	been	know	cat
22.	as	out	make	again
23.	but	there	which	give
24.	be	from	much	after
25.	have	day	his	many

## Phrases and Short Sentences for Repeated Reading Practice

### FIRST 100 WORDS

These phrases contain the first 100 words from the Fry Instant Word List (1980), which represent 50 percent of all the words children encounter in elementary school reading. Repeated reading of a few phrases per week gives students practice reading high-frequency words and developing fluency and general proficiency. These phrases may be written on sentence strips, transparencies, or on a chart for use in literacy center or small group instructional setting.

The people	Look for some people.	Write it down.
By the water	So there you are.	Who will make it?
You and I	A long time	What will they do?
He called me.	Have you seen it?	We had their dog.
What did they say?	One more time	When would you go?
No way	All day long	A number of people
One or two	It's about time.	How long are they?
More than the other	Up in the air	Come and get it.
How many words?	Which way?	Part of the time
This is a good day.	He has it.	Can you see?
Sit down.	If we were older	Now and then
But not me	It's no use.	Go find her.
Not now	With his mom	At your house
From my room	As big as the first	It's been a long time.
Will you be good?	When will we go?	Give them to me.
Then we will go.	From here to there	Now is the time.
An angry cat	More people	May I go first?
Write your name.	Go down.	This is my cat.
That dog is big.	Did you like it?	Get on the bus.
Two of us	When did they go?	Did you see it?
The first word	She said to go.	How did they get it?
I like him.	Each of us	Number two
Out of the water	What are these?	Look up.
We were here.	There was an old man.	All or some
Could you go?	It may fall down.	A long way to go
We like to write.	See the water	For some of your people
Into the water	But not for me	The other people

## Second 100 Words – PreK to 2<sup>nd</sup> Grade

	<i>Group 2a</i>	<i>Group 2b</i>	<i>Group 2c</i>	<i>Group 2d</i>
1.	saw	big	may	ran
2.	home	where	let	five
3.	soon	am	use	read
4.	stand	ball	these	over
5.	box	morning	right	such
6.	upon	live	present	way
7.	first	four	tell	too
8.	came	last	next	shall
9.	girl	color	please	own
10.	house	away	leave	most
11.	find	red	hand	sure
12.	because	friend	more	thing
13.	made	pretty	why	only
14.	could	eat	better	near
15.	book	want	under	than
16.	look	year	while	open
17.	mother	white	should	kind
18.	run	got	never	must
19.	school	play	each	high
20.	people	found	best	far
21.	night	left	another	both
22.	into	men	seem	end
23.	say	bring	tree	also
24.	think	wish	name	until
25.	back	black	dear	call

## Phrases and Short Sentences for Repeated Reading Practice

### SECOND 100 WORDS

These phrases contain the second 100 words from the Fry Instant Word List (1980), which represent some of the most common words students encounter in their reading. Repeated reading of a few phrases per week gives students practice reading high-frequency words and developing fluency and general proficiency. These phrases may be written on sentence strips, transparencies, or on a chart for use in literacy center or small group instructional setting.

Over the river	A good man	My new place
After the game	Another great sound	Most of the animals
Take a little.	Our best things	Give it back.
Just the same	Only a little	My last name
It's only me.	That's very good	I know why.
Think before you act	Three years ago	Mother says to now.
Live and play.	Where are you?	I need help.
Try your best.	I work too much.	Move over.
Any old time	We found it here.	Through the line
Study and learn	Right now	Kind of nice
Mother means it.	Spell your name.	Same time tomorrow
The good American	Tell the truth.	Change your clothes
A little boy	Play it again.	The following day
Back off.	We came home.	Give it away.
We want to go.	Answer the phone.	Show us around.
Turn the page.	Form two lines.	The air is warm.
A small house also	Read my letters.	Another old picture
It's still here.	Write one sentence.	Where in the world
Set it up.	We need more.	Put it there.
I study in school.	Where does it end?	I'm an American.
I don't feel well.	Such a mess	My home is large.
Point it out.	It turned out well.	Right now
Read the sentence.	It's a small world.	This must be it.
Big and small	Hand it over.	Home sweet home
Such a big house	Around the clock	The men asked for help.
Show and tell	A different land	You must be right.
They went here.	Tell the truth.	Get to the point.
Good and plenty	Because we should.	Help me out.
Even the animals	It turned out well.	It's your place.
I think so.	Good things	Read the book.

## Third 100 Words – By 3<sup>rd</sup> Grade

	<i>Group 3a</i>	<i>Group 3b</i>	<i>Group 3c</i>	<i>Group 3d</i>
1.	ask	hat	off	fire
2.	small	car	sister	ten
3.	yellow	write	happy	order
4.	show	try	once	part
5.	goes	myself	didn't	early
6.	clean	longer	set	fat
7.	buy	those	round	third
8.	thank	hold	dress	same
9.	sleep	full	fall	love
10.	letter	carry	wash	hear
11.	jump	eight	start	yesterday
12.	help	sing	always	eyes
13.	fly	warm	anything	door
14.	don't	sit	around	clothes
15.	fast	dog	close	though
16.	cold	ride	walk	o'clock
17.	today	hot	money	second
18.	does	grow	turn	water
19.	face	cut	might	town
20.	green	seven	hard	took
21.	every	woman	along	pair
22.	brown	funny	bed	now
23.	coat	yes	fine	keep
24.	six	ate	sat	head
25.	gave	stop	hope	food

## Phrases and Short Sentences for Repeated Reading Practice

### THIRD 100 WORDS

These phrases contain the third 100 words from the Fry Instant Word List (1980), which represent some of the most common words students encounter in their reading. The complete list of 300 words contains approximately two-thirds of all the words students encounter in their reading. Repeated reading of a few phrases per week gives students practice reading high-frequency words and developing fluency and general proficiency. These phrases may be written on sentence strips, transparencies, or on a chart for use in literacy center or small group instructional setting.

Near the car	Stay a while.	Between the lines
A few good men	My own father	Don't open the door.
In the country	You might be right.	Add it up.
It seemed too good.	Read every story.	Along the way
Below the water	Next time	Plants and flowers
It's hard to open.	Will it last?	Something good
Keep it up.	For example	Plant the trees.
In the beginning	Light the fire.	Those other people
The light in your eyes	A group of friends	In my head
We got together	Under the earth	We left it here.
We saw the food.	Both children	Close the door.
It's my life.	The big city	Always be kind.
We started the fire.	Read the paper.	It never happened.
Run for miles.	A good thought	Once upon a time.
Do it often.	Is it really true?	We walked four miles.
It's time to eat.	Until the end	Let me carry it.
A second later	Near the sea	Stop the music.
Talk to my father.	Read your book.	The young face
Sing your song.	The long list	State your case.
My family	I miss you.	I cut myself.
A very important person	Above the clouds	On my side
Watch the game.	I took the car.	The peaceful Indians
So far so good.	Without a care	The young girl
I like being on the team.	My feet hurt.	The tall mountains
The dark night	Next to me	A good idea
A few children	It began to grow.	A long life
Watch the river.	A group of Indians	White clouds
He started to cry.	Too soon	I hear the sea.
Leave it to me.	An important idea	I hear the waves.
The first day of school	Almost enough	Almost four miles



## Fourth 100 Words – By 4<sup>th</sup> Grade

	Group 4a	Group 4b	Group 4c	Group 4d
1.	told	time	word	wear
2.	Miss	yet	almost	Mr.
3.	father	true	thought	side
4.	children	above	send	poor
5.	land	still	receive	lost
6.	interest	meet	pay	outside
7.	government	since	nothing	wind
8.	feet	number	need	Mrs.
9.	garden	state	mean	learn
10.	done	matter	late	held
11.	country	line	half	front
12.	different	remember	fight	built
13.	bad	large	enough	family
14.	across	few	feel	began
15.	yard	bit	during	air
16.	winter	cover	gone	young
17.	table	window	hundred	ago
18.	story	even	week	world
19.	sometimes	city	between	airplane
20.	I'm	together	change	without
21.	tried	sun	being	kill
22.	horse	life	care	ready
23.	something	street	answer	stay
24.	brought	party	course	won't
25.	shoes	suit	against	paper

#### **Fourth 100**

The color of the sun  
Answer my questions.  
I knew that dog.  
I heard the music.  
The problem was easy.  
My friends knew.  
Birds and fish  
Stand in the room  
Ever since I knew you  
The red door  
Are you sure?  
Across the town  
The horses compete  
Easy does it.  
Didn't I tell you?  
The best body  
I feel better  
The whole piece  
I told you.  
I reached the top.  
It happened today.  
Listen to the wind.  
Mark your paper.  
However you like it  
He covered himself.  
Several black tables  
Measure the area.  
Toward morning  
Black and blue  
Usually I am right  
Five hundred products  
Remember my order  
Fish and chips

Rock and roll  
Against all odds  
Early in the morning  
During the war  
The dogs become quiet  
North and south  
I'll draw a picture  
The ship hit the waves  
A short vowel sound  
Tried and true  
I noticed the fire.  
Farm and field  
The king's voice  
Travel slowly  
I'm low on money.  
The king was seen.  
Twenty-four hours a day  
The horse pulled hard.  
We covered the ground.  
Step carefully.  
Hold fast.  
It passed quickly.  
Once upon a time  
The wood was on fire.  
A map of our town  
We need more space.  
Cold and hungry  
Plan your day.  
I am certain.  
Go figure.  
Don't fall down.  
Follow the pattern.  
We cried for hours.  
A big unit

No problem  
What happened here?  
Learn your numerals.  
Down on the farm  
Sing your song.  
Walk slowly.  
Several friends  
The big red dog  
Listen to your friends  
The birds sing  
A hundred dogs  
I'll remember you.  
Today was better.  
A fast ship  
A hundred black birds  
Some travel money  
The whole thing  
We heard the king sing  
Across the town  
Sing to the music.  
The best products  
South of town

## Fifth 100 Words – By 4<sup>th</sup> Grade

	<i>Group 4e</i>	<i>Group 4f</i>	<i>Group 4g</i>	<i>Group 4h</i>
1.	hour	grade	egg	spell
2.	glad	brother	ground	beautiful
3.	follow	remain	afternoon	sick
4.	company	milk	feed	became
5.	believe	several	boat	cry
6.	begin	war	plan	finish
7.	mind	able	question	catch
8.	pass	charge	fish	floor
9.	reach	either	return	stick
10.	month	less	sir	great
11.	point	train	fell	guess
12.	rest	cost	hill	bridge
13.	sent	evening	wood	church
14.	talk	note	add	lady
15.	went	past	ice	tomorrow
16.	bank	room	chair	snow
17.	ship	flew	watch	whom
18.	business	office	alone	women
19.	whole	cow	low	among
20.	short	visit	arm	road
21.	certain	wait	dinner	farm
22.	fair	teacher	hair	cousin
23.	reason	spring	service	bread
24.	summer	picture	class	wrong
25.	fill	bird	quite	age

### Fifth 100

The shape of things  
Bring the material here  
What did it contain?  
The force is with you.  
All systems are go.  
Power to the people  
We built that house.  
Include me in the picture  
I cannot do this.  
Who brought the cake?  
Though it is now over.  
Feel the warm ocean  
An English muffin  
A green island  
The round ball  
Last week  
A special day  
I object to that  
The surface of the ocean  
The first course is soup.  
Check the facts  
It's strong material.  
Inside the building  
State government  
Think quickly  
The stars came out.  
The English language  
Thousands of years ago  
Circle the wagons  
An English road  
It's half done.  
I gave her a box.  
I'll wait till ten.

Oh boy.  
The stars shone.  
A good person  
The island was warm.  
It's finally over.  
I feel strong.  
The surface of the ocean  
He decided quickly.  
Inside the box  
Six years ago  
Less than a week  
The green machine  
Fly the plane.  
Stay on the boat.  
The deep ocean  
The dry ground  
Six smart scientists  
The round ball  
We ran behind it.  
Explain it carefully  
The facts are known.  
Across the street  
Nouns and verbs  
A correct answer  
I am fine.  
Bring a thousand balls.  
We cannot lose.  
The front wheels  
Twelve inches to a foot.  
Ten more minutes  
He stood his ground.  
The rest of the class  
The light shown brightly  
A common language

It became clear  
It's a special game.  
Go to first base  
Read the note.  
Not yet.  
The race course  
The ball game  
A dark night  
A pair of stars  
The rules of government  
I understand now.  
The size of the building  
Check the heat  
A math equation  
The answer is yes.  
It was filled with water.  
Nothing is final.  
The heavy object  
We are able to produce  
We're in hot water.  
Among my family  
My circle of friends

## Sixth 100 Words – By 4<sup>th</sup> to 5<sup>th</sup> Grade

	<i>Group4i</i>	<i>Group4j</i>	<i>Group4k</i>	<i>Group4l</i>
1.	become	herself	demand	aunt
2.	body	idea	however	system
3.	chance	drop	figure	lie
4.	act	river	case	cause
5.	die	smile	increase	marry
6.	real	son	enjoy	possible
7.	speak	bat	rather	supply
8.	already	fact	sound	thousand
9.	doctor	sort	eleven	pen
10.	step	king	music	condition
11.	itself	dark	human	perhaps
12.	nine	themselves	court	produce
13.	baby	whose	force	twelve
14.	minute	study	plant	rode
15.	ring	fear	suppose	uncle
16.	wrote	move	law	labor
17.	happen	stood	husband	public
18.	appear	himself	moment	consider
19.	heart	strong	person	thus
20.	swim	knew	result	least
21.	felt	often	continue	power
22.	fourth	toward	price	mark
23.	I'll	wonder	serve	president
24.	kept	twenty	national	voice
25.	well	important	wife	whether

**Sixth 100**

It doesn't matter

Pay the bill.

I can't do it.

A region of Europe

The farmers are ready

Anything can happen.

Two syllables

I love to dance.

Members of the class

Dance is exercise

The window is square

The cells divided.

I suddenly felt ill.

The bright moon

The center of the earth

In my direction

The test was hard.

Perhaps we should.

Drop the ball.

I wish it were summer.

It's cold in winter.

The answer is a sum.

Sit on the wall.

I'll probably return.

A lot of energy

My teacher is happy

I believe you.

The general is in charge.

Math is a hard subject.

The store sells paint.

My arms and legs

I love the flowers.

Rain may cause a flood.

Heart and mind

I sat on the eggs.

The fast train

It made the difference.

We picked fruit.

In the distance

A simple story

Go the distance.

Train your mind.

The blue sky

A good cause

The main difference

Race past the sign.

It kept my interest.

Sign your name here.

A wild race

She finished first.

A beautiful present

The glass window

He developed a rash.

My oldest brother

A written paragraph

The length of the car

A good reason

Meet me here.

The weather instruments

Beside the wild river

A good job

The sharp edge

The soft clothes

I represent my family.

Drive to the west.

Lay on your side.

The forest in the west

In two months

The tree root

My parents raised me.

Shall we go?

I broke the record.

A million flowers

Six months ago

It was the third strike.

Whether or not

He discovered a cure.

Gone with the wind

He held her hand tightly.

Describe your brother.

Blue paint

The town square

The full moon

I believe in you.

It probably will happen.

Anything you want

Keep your interest high

What's the difference?

A beautiful summer day

Full of energy

## Fry's Instant Sight Words in Alphabetic Order

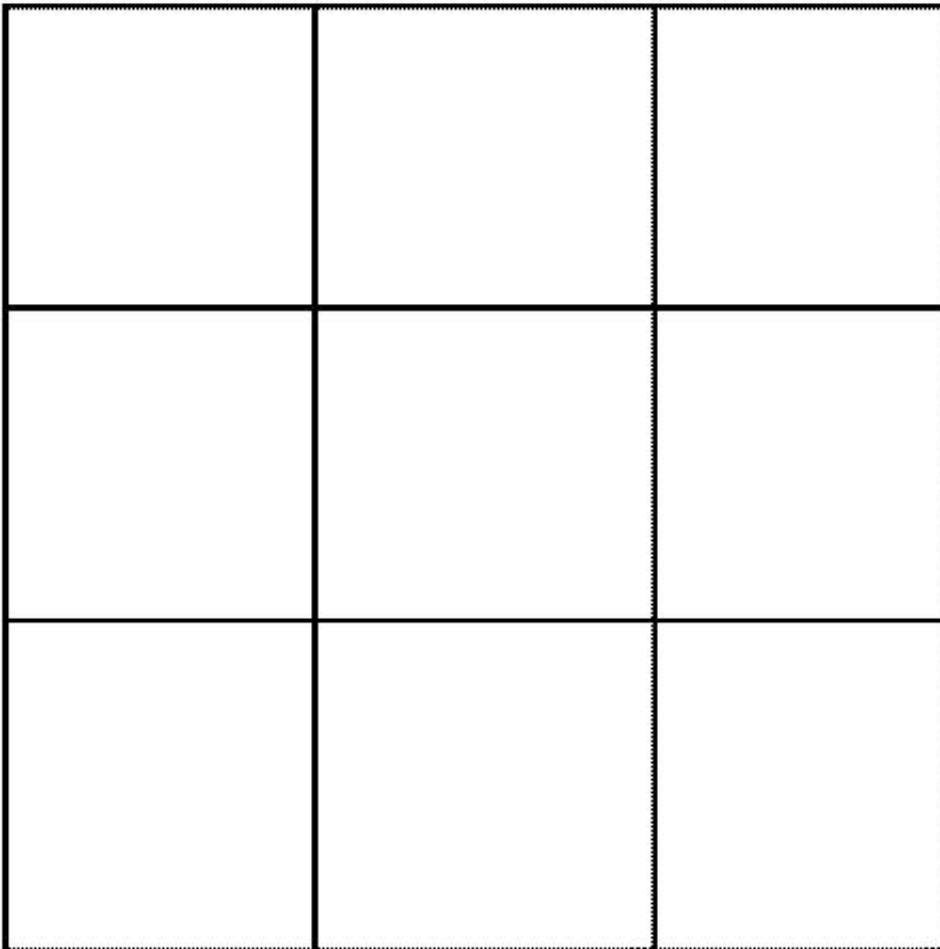
PreK to 1st				PreK to 2nd			
Group 1a	Group 1b	Group 1c	Group 1d	Group 2a	Group 2b	Group 2c	Group 2d
a	about	by	after	back	am	another	also
and	all	come	again	because	away	best	both
are	any	get	an	book	ball	better	call
as	been	go	before	box	big	dear	end
at	day	has	boy	came	black	each	far
be	do	him	cat	could	bring	hand	five
but	from	his	did	find	color	leave	high
can	good	how	down	first	eat	let	kind
for	had	know	give	girl	found	may	most
have	he	like	here	home	four	more	must
in	her	little	just	house	friend	name	near
is	I	make	long	into	got	never	only
it	if	man	many	look	last	next	open
not	me	much	new	made	left	please	over
of	my	no	old	mother	live	present	own
on	one	or	other	night	men	right	ran
that	out	our	put	people	morning	seem	read
the	so	see	said	run	play	should	shall
this	some	them	she	saw	pretty	tell	such
to	there	then	take	say	red	these	sure
we	they	two	their	school	want	tree	than
will	up	us	three	soon	where	under	thing
with	very	was	were	stand	white	use	too
you	when	what	who	think	wish	while	until
your	would	which	work	upon	year	why	way
Grade 3				Grade 4			
Group 3a	Group 3b	Group 3c	Group 3d	Group 4a	Group 4b	Group 4c	Group 4d
ask	ate	along	clothes	across	above	against	ago
brown	car	always	door	bad	bit	almost	air
buy	carry	anything	early	brought	city	answer	airplane
clean	cut	around	eyes	children	cover	being	began
coat	dog	bed	fat	country	even	between	build
cold	eight	close	fire	different	few	care	family
does	full	didn't	food	done	large	change	fort
don't	funny	dress	head	father	life	course	held
every	grow	fall	hear	feet	line	during	kill
face	hat	fine	keep	garden	matter	enough	learn
fast	hold	happy	love	government	meet	feel	lost
fly	hot	hard	now	horse	number	fight	Mr.
gave	longer	hope	o'clock	I'm	party	gone	Mrs.
goes	myself	might	order	interest	remember	half	outside
green	ride	money	pair	land	since	hundred	paper
help	seven	off	part	Miss	state	late	poor
jump	sing	once	same	shoes	still	mean	ready
letter	sit	round	second	something	street	need	side
show	stop	sat	ten	sometimes	suit	nothing	stay
six	those	set	third	story	sun	pay	wear
sleep	try	sister	though	table	time	receive	wind
small	warm	start	took	told	together	send	without
thank	woman	turn	town	tried	true	thought	won't
today	write	walk	water	winter	window	week	world
yellow	yes	wash	yesterday	yard	yet	word	young

## Fry's Instant Sight Words in Alphabetic Order

Grade 4				Grade 5			
Group 4e	Group 4f	Group 4g	Group 4h	Group 4i	Group 4j	Group 4k	Group 4l
bank	able	add	age	act	bat	case	aunt
begin	bird	afternoon	among	already	dark	continue	cause
believe	brother	alone	beautiful	appear	drop	court	condition
business	charge	arm	became	baby	fact	demand	consider
certain	cost	boat	bread	become	fear	eleven	labor
company	cow	chari	catch	body	herself	enjoy	least
fair	either	class	church	chance	himself	figure	lie
fill	evening	dinner	cousin	die	idea	force	mark
follow	flew	egg	cry	doctor	important	however	marry
glad	grade	feed	farm	felt	king	human	pen
hour	less	fell	finish	fourth	knew	husband	perhaps
mind	milk	fish	floor	happen	move	increase	possible
month	note	ground	great	heart	often	law	power
pass	office	hair	guess	I'll	river	moment	president
point	past	hill	lady	itself	smile	music	produce
reach	picture	ice	ridge	kept	some	national	public
reason	remain	low	road	minute	sort	person	rode
rest	room	plan	sick	nine	stood	plant	supply
sent	several	question	snow	real	strong	price	system
ship	spring	quite	someone	ring	study	rather	thousand
short	teacher	return	spell	speak	themselves	result	thus
summer	train	service	stick	step	toward	serve	twelve
talk	visit	sir	tomorrow	swim	twenty	sound	uncle
went	wait	watch	whom	well	whose	suppose	voice
whole	war	wood	wrong	wrote	wonder	wife	whether



# Fry Word Bingo



## Materials:

- 1 Fry Bingo Board for each player
- A pencil for each player to mark their board
- A Fry's word list
- Scissors

**Directions:** Each player chooses nine words from one of the Fry's word lists depending on desired difficulty (Fry's Words 100-500). Each player cuts out their chosen words from the lists. The players then write their words on their Fry Bingo card (one word per box). Put all of the word cards in a pile. These are the word cards that you will draw during the game. The word cards are drawn from the pile one at a time. The player that has the word on their board puts a mark over that word. The first person to mark three in a row, either three down or three diagonal, wins!